

SANBORN REGIONAL HIGH SCHOOL **SAMPLE** REPORT CARD

17 Danville Road · Kingston, NH 03848 · <http://www.web.sau17.org>



At Sanborn Regional High School we are committed to sustaining a positive environment which promotes respect, academic excellence, and pride by encouraging independent thinking within a culture of collaboration. We believe in Sanborn P.R.I.D.E.



Student Name: John Q Sample

Grade: 9

ID: 123456

Date Printed: 9/1/2015

Purpose of Reports

This report is designed to inform you about the student's progress toward achieving the New Hampshire Grade Span Expectation (GSEs) Standards. The GSEs along with the skill expectations of your school establish high and challenging expectations for all students; describe what students should know, be able to do, and care about; and serve as a basis for curriculum, instruction, and assessment at the Sanborn Regional School District. The curriculum for each content area is based on the standards relevant to the area. This report however cannot communicate everything you might possibly want to know about your child's progress. This report should be considered with other information you receive from the school such as your child's work, the open house, conferences, and skills checklist provided by teachers throughout the school year. Communication between the family and the school staff is highly encouraged. If you have any questions or concerns, please contact your child's teacher or counselor.

Level	Letter	Numerical	Performance Descriptors for Academic Standards
Exemplary	E	3.50-4.00	The student consistently and independently demonstrates the ability to analyze and synthesize essential content knowledge and skills in a new task.
Proficient	P	2.50-3.49	The student consistently and independently demonstrates the ability to apply and transfer essential content, knowledge and skills in a new task.
Basic Proficiency	BP	1.50-2.49	The student demonstrates the ability to comprehend and apply essential content, knowledge and skills in a familiar task.
Limited Progress	LP	0.50-1.49	The student is not demonstrating the application and transfer of essential content, knowledge and skills.
Not Met	NM	0.01-0.49	The student has not met competency in the performance standard(s).
Not Yet Competent	NYC	0.00	The student is not yet competent in the performance standard(s).
Insufficient Work Shown	IWS	0.00	The student has not produced a sufficient amount of evidence to determine the level for which they have met the performance standard(s).

Global Studies English				
Teacher: Lavoie, Crystal	Block: 4	Days Absent: 2	Days Tardy: 4	
School-Wide 21 st Century Expectations For Learning				
	Qtr 1	Sem 1	Qtr 3	Sem 2
Effectively Communicate: Use various media to interpret, question, and express knowledge, information, ideas, feelings, and reasoning to create mutual understanding	BP	BP	P	P
Creatively Solve Problems: Use original and flexible thinking to communicate ideas or construct a unique product or solution	BP	BP	P	P
Contribute To Their Community: Work in diverse groups to achieve a common goal	P	P	P	E
Self-Manage Their Learning: Initiate and manage learning through self-awareness, self-motivation, self-control, self-advocacy and adaptability as a reflective learner	LP	BP	BP	P
Produce Quality Work: Recognize and produce work of high quality	BP	BP	BP	P
Responsibly Use Information: Demonstrate a proficiency to effectively and ethically find and use information	P	P	E	E
Course-Based Competencies				
Competency	Qtr 1	Sem 1	Qtr 3	Sem 2
Reading / Word Knowledge: Use a variety of strategies to unlock meaning and use unfamiliar words in context	BP	BP	P	P
Reading Comprehension: Use reading strategies to make connections, explain, synthesize, evaluate and draw inferences from text	P	P	P	E
Writing: Use elements of the writing process and rules of Standard English to produce final drafts of written products for a variety of purposes	P	P	P	P
Oral Communication: Make connections, communicate ideas and enhance a message effectively through discussion and various types of media	LP	LP	BP	P
Overall Course Grade	2.4	2.7	3.0	3.1

SANBORN REGIONAL HIGH SCHOOL SAMPLE TRANSCRIPT

17 Danville Road · Kingston, NH 03848 · <http://www.web.sau17.org>



At Sanborn Regional High School we are committed to sustaining a positive environment which promotes respect, academic excellence, and pride by encouraging independent thinking within a culture of collaboration. We believe in Sanborn P.R.I.D.E.



Student Name: John Q Sample Year of Graduation: 2016 Date of Birth: 09/17/1993 Date Printed: 9/1/2015

Level	Letter	Numerical	Performance Descriptors for Academic Standards
Exemplary	E	3.5-4.0	The student consistently and independently demonstrates the ability to analyze and synthesize essential content knowledge and skills in a new task.
Proficient	P	2.5-3.4	The student consistently and independently demonstrates the ability to apply and transfer essential content, knowledge and skills in a new task.
Basic Proficiency	BP	1.5-2.4	The student demonstrates the ability to comprehend and apply essential content, knowledge and skills in a familiar task.
Limited Progress	LP	0.5-1.4	The student is not demonstrating the application and transfer of essential content, knowledge and skills.
Not Met	NM	0.1-0.4	The student has not met competency in the performance standard(s).
Not Yet Competent	NYC	0.0	The student is not yet competent in the performance standard(s).
Insufficient Work Shown	IWS	0.0	The student has not produced a sufficient amount of evidence to determine the level for which they have met the performance standard(s).

For the school years of 2013-2014 and prior, a 100-point scale, not a 4-point rubric scale, was used to compute final grades

SCHOOL-WIDE 21 ST CENTURY EXPECTATIONS FOR LEARNING	Gr 9	Gr 10	Gr 11	Gr 12
Effectively Communicate: Use various media to interpret, question, and express knowledge, information, ideas, feelings, and reasoning to create mutual understanding	2	2	3	3
Creatively Solve Problems: Use original and flexible thinking to communicate ideas or construct a unique product or solution	2	3	3	4
Contribute To Their Community: Work in diverse groups to achieve a common goal	3	3	3	3
Self-Manage Their Learning: Initiate and manage learning through self-awareness, self-motivation, self-control, self-advocacy and adaptability as a reflective learner	1	1	2	2
Produce Quality Work: Recognize and produce work of high quality	2	3	3	4
Responsibly Use Information: Demonstrate a proficiency to effectively and ethically find and use information	3	3	4	4

COURSE AND GRADE HISTORY					
Course Name	Course Grade	Credit	Course Name	Course Grade	Credit
2011-2012 Year			2014-2015 Year		
Global Studies ENG	96	1.00	AP Literature	3.2	1.00
Global Studies SS	91	1.00	AP US History	3.0	1.00
Algebra 1	88	2.00	Chemistry H	3.6	1.00
Freshman Science CP	87	1.00	Algebra 2 H	3.5	1.00
CAD 1	91	1.00	Trigonometry H	2.5	1.00
Wellness 1	82	1.00	Spanish 3	3.7	1.00
French 1	77	1.00	Symphonic Band	3.9	1.00
Advisory	P	0.25	Arts in Society	2.1	1.00
2012-2013 Year			2015-2016 Year		
Sophomore English	100	2.00	AP Language		
Democracy Global Economy SS	83	1.00	Women's Studies		
Democracy Global Economy ECON	90	1.00	Precalculus H		
Geometry	92	1.00	AP Chemistry		
Biology CP	91	1.00	CAD 2 Mechanical Engineering		
Symphonic Band	90	1.00	Quilting 1		
Spanish 2	89	1.00	Symphonic Band		
Advisory	P	0.25	I/S Advanced Marketing		
			Advisory	S	0.25

Standard Diploma Option		
Subject	Credits Earned	Credits Required
English	4	5
Math	3	3
Science	3	3
World History	1	1
Civics/Govt.	1	1
US History	1	1
Economics	1	1
Art	1	1
Technology	1	1
Wellness	2	2
Advisory	0.75	1
Electives	4	8
Total	22.75	28

ACADEMIC INFORMATION	
CUM NONWEIGHTED GPA	3.73
Class Rank	17/153
Diploma Awarded	NO
Graduation Date	

CURRENT COURSE ENROLLMENT				
Course Name	Q1	Q2	Q3	Q4
AP Language	3.3	3.1		
Women's Studies	2.1	3.1		
Precalculus H	3.1	3.0		
AP Chemistry	3.6	2.9		
CAD 2 Mechanical Engineering	3.8	2.9		
Quilting 1	2.8	3.7		
Symphonic Band	2.9	3.8		
I/S Advanced Marketing	3.6	3.8		
Advisory	3.1	3.1		

REPORT AUTHORIZATION
 Signature: _____
 Title: _____
 Date: _____

ACADEMIC AWARDS RECEIVED
High Honors: 2013
Math Student of the Year: 2014
Honors With Distinction: 2014
New Hampshire Scholar: 2015